

Macon County Schools Curriculum Map

Subject : Reading

Grade: 6 Week: 1 & 2

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Root Words	SPI 0601.1.20	-Use knowledge of root words, affixes, syllabication, and/or spelling patterns as aids in determining meaning within context.	<i>Old Yeller</i> www.internet4classrooms.com		
Content	SPI 0601.1.19	-Recognize and use grade-appropriate and content-specific vocabulary within context.			
Cause/Effect	SPI 0601.5.3	-Identify stated or implied cause-effect relationships.			
Genres	SPI 0601.8.1	-Distinguish among various literary genres (e.g., fiction, drama, nonfiction, poetry)			

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Subject : Reading

Grade: 6 Week: 3 & 4

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Root Words	SPI 0601.1.20	-Use knowledge of root words, affixes, syllabication, and/or spelling patterns as aids in determining meaning within context.	<i>Mother Fletcher's Gifts</i> www.internet4classrooms.com		
Dictionary	SPI 0601.1.17	-Use dictionaries, thesaurus, electronic resources, and glossaries as aids in determining aids in unfamiliar words	Class set of dictionaries		
Summary	SPI 0601.6.6	-Select the best summary of a text.			
Inferences	GLE 0601.5.1	-Use logic to make inferences and draw conclusion in a variety of contexts.			

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Subject : Reading

Grade: 6 Week: 5 & 6

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Affixes	SPI 0601.1.20	-Use knowledge of root words, affixes, syllabication, and or spelling patterns as aids in determining meaning within context.	<i>Viva New Jersey</i> www.internet4classrooms.com www.superteachertools.com		
Predictions	SPI 0601.5.1	-Predict future events of a given text.			
Compare/ Contrast	GLE 0601.5.7	-Compare and contrast evidence and conclusions between 2 or more arguments on the same topic.			
Prediction	SPI 0601.5.1	-Predict future events of a given text.			
Sequence	SPI 0601.5.6	-Indicate sequence of events.			

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Grade: 6 Week: 7 & 8

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Fact/Opinion	SPI 0601.5.2	-Determine whether a given statement in text is fact or opinion.	<i>When Crowbar Came</i>		
Fact/Opinion	GLE 0601.5.2	-Analyze text for fact-opinion, cause-effect, inferences, evidence, and conclusions.			
Inferences	CFU 0601.6.4	-Make inferences and draw conclusions.			
Conflict	CFU 0601.8.7	-Identify the kind(s) of conflict (e.g., person vs. person, person vs. self, person vs. environment, person vs technology) present in literary plots.			
Predictions	SPI 0601.6.1	-Formulate clarifying questions for use before, during, and after reading.			

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Subject : Reading

Grade: 6 Week: Week 9 Review

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Figurative Language	SPI 0601.8.7	-Analyze figurative language (i.e., hyperbole, similes, metaphors, personification,) within context.	www.Poetry4fun.com		
Poetry	SPI 0601.8.9	-Identify patterns of rhyme and rhythm.	www.internet4classrooms.com <i>TCAP Coach</i> <i>Buckle Down</i>		
Genre	SPI 0601.8.1	-Distinguish among various literary genres (e.g., fiction, drama, nonfiction, poetry).			

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Subject : Reading

Grade: 6 Week: Week 10 & 11

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Summarize	GLE 0601.6.1	-Comprehend and summarize the main ideas and supporting details of informational texts.	<i>A Week In the 1800's</i> Daily Analogies www.wordfrog.com		
Analogies	SPI 0601.5.5	-Specify a logical word choice to complete an analogy, using synonyms, antonyms, homonyms, categories, subcategories, whole/part, and junctions.			
Author's Purpose	SPI 0601.8.10	-Determine the author's purpose for writing.			
Synonyms/Antonyms	SPI 0601.1.14	-Select appropriate synonyms, antonyms, and homonyms with context.			

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Subject : Reading

Grade: 6 Week: Week 12 & 13

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Sequence	SPI 0601.5.6	-Indicate the sequence of events in text.	<i>Goodbye to Moon</i> www.jc-schools.net		
Author's Purpose	SPI 0601.8.10	-Determine the author's purpose for writing.			
Point of View	CFU 0601.8.11	-Identify the narration and point of view (e.g., first person, third person) in literary texts.			
Dictionary	SPI 0601.1.17	-Use dictionaries, thesauruses, electronic sources, and glossaries as aids in determining the meaning of unfamiliar words.			
Compare and Contrast	SPE 0601.5.7	-Compare and contrast evidence and conclusions between two or more arguments on the same topic.			

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Subject : Reading

Grade: 6 Week: Week 14 & 15

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Root Words/Affixes	SPI 0601.1.20	-Use knowledge of root words, affixes, syllabication, and/or spelling patterns as aids in determining meaning within context.	<i>Egypt</i> -Class set of Thesauruses		
Thesaurus	SPI 0601.1.147	-Use context clues, dictionaries, thesauruses, electronic sources, and glossaries as aids in determining the meanings of unfamiliar words.	-Buckle Down		
Genre	SPI 0601.8.1	-Distinguish among various literary genres (e.g., poetry, drama, fiction, non-fiction).			
Theme	SPI 0601.6.6	-Select an appropriate summary statement and determine whether the theme is stated or implied.			

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Subject : Reading

Grade: 6 Week: Week 16 & 17

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Clarifying Questions	SPI 0601.6.1	-Formulate clarifying questions for use before, during, and after reading.	<i>When Mariah Sang</i> <i>Mini Mysteries</i>		
Setting/Conflict	SPI0601.8.2	-Identify the setting and conflict of a passage.	Jefferson County School Web site www.jc-schools.net www.brainpop.com		
Locate & Verify Info	SPI 0601.6.5	-Locate and verify information in text to support inferences, opinions, predictions, and conclusions.			
Conflict	SPI 0601.8.5	-Identify the kind(s) of conflict present in a literary plot (i.e., person vs. person, person vs. self, person vs. environment, person vs. technology)			
Main Idea	SPI 0601.8.3	-Determine the main ideas of plots, their causes, how they influence future actions, and how they are resolved.			

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Subject : Reading

Grade: 6 Week: 18 & 19

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Sequence	SPI 0601.5.6	-Indicate the sequence of events in text.	<i>Hatchet</i> www.brainpop.com		
	CFU 0601.6.3	-Recognize clear, but subtly stated relationships among ideas (e.g., cause/effect, comparative, sequential) in informative texts.			
Similes & Metaphors	SPI 0601.8.7	Analyze figurative language (i.e., hyperbole, similes, metaphors, personification) within context			
Spelling	SPI 0601.1.18	-Identify correctly and incorrectly spelled words in context.			
	CFU 0601.8.18	-Determine the appropriate meaning of figurative words and phrases (e.g., idioms, metaphors, similes) in passages.			

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Subject : Reading

Grade: 6 Week: 20 & 21

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
1 st & 3 rd Person	SPI 0601.8.4	-Distinguish between first and third person points of view	<i>Learning to Swim</i> Graphic Organizers		
Literary Genre	SPI 0601.8.1	-Distinguish among various literacy genres (e.g., fiction, drama, nonfiction, poetry)	Vocabulary Cartoon of the Day Word of the Week		
Main Ideas & Details	SPI 0601.6.2	-Identify the main idea and supporting details in a text.	www.internet4classrooms.com		
Graphic Organizers	SPI 0601.3.11	-Complete a graphic organizer (e.g., clustering, listing, mapping, webbing) with information from notes for a writing)			
Vocabulary	SPI 0601.1.19	-Recognize and use grade-appropriate and content-specific vocabulary within context.			

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Subject : Reading

Grade: 6 Week: 22 & 23

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Inferences	SPI 0601.6.5	-Locate and verify information in text to support inferences, opinions, predictions, and conclusions.	<i>Juan Verdades</i> www.internet4classroom.com		
Context Clues	SPI 0601.1.16	Use context clues and prior knowledge of roots and affixes to determine the meaning of unfamiliar words.			
Prediction	SPI 0601.5.1	Predict future events of a given text.			
Summary	SPI 0601.6.6	-Select the best summary of a text.			
Main Idea	SPI 0601.6.2	-Identify the main idea and supporting details in a text.			

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Subject : Reading

Grade: 6 Week: 24 & 25

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Summary	SPI 0601.6.6	-Select the best summary of a text.	<i>Elizabeth Blackwell</i> www.brainpop.com www.internet3classrooms.com		
Context Clues	SPI 0601.1.15	-Use context clues and prior knowledge of roots and affixes to determine the meaning of multi-meaning words.			
Theme	SPI 0601.8.6	-Identify the stated or implied theme of a literary text.			
Author's Purpose	SPI 0601.3.1	-Identify the purpose for writing (i.e., to inform, to describe, to explain, to persuade).			
Conflict	SPI 0601.7.6	-Identify the type of conflict (i.e., person vs. self, person vs. environment, person vs. technology, represented in a non-print medium).			

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Subject : Reading

Grade: 6 Week: 26 & 27

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Purpose	SPI 0601.6.7	-Recognize that purpose determines text format.	<i>Into the Ice</i> www.jc-schools.com		
	SPI 0601.6.8	-Choose the correct order of a set of instructions.			
Genres	GLE 0601.8.2	-Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).			
Conflict	CFU 0601.8.6	-Differentiate between internal and external conflict.			
Synonyms/ Antonyms	SPI 0601.1.14	-Select appropriate synonyms, antonyms, and homonyms within context.			

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Grade: 6 Week: 28 & 29

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Primary Resources	SPI 0601.4.4	-Distinguish between primary (i.e., letters, interviews, diaries, newspapers,) and secondary (i.e. reference books, periodicals, internet, biographies) sources	<i>The Chimpanzees I Love</i>		
Fact & Opinion	SPI 0601.5.2	-Determine whether a given statement in text is fact or opinion.			
Cause / Effect	SPI 0601.5.3	-Identify stated or implied cause-effect relationships.			
Inferences	SPI 0601.5.7	-Make inferences and draw conclusions based on evidence in text.			
Sequences	SPI 0601.5.6	-Indicate the sequence of events in text.			

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Subject : Reading

Grade: 6 Week: 30

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Persuasive Devices	SPI 0601.5.4	-Identify examples of persuasive devices (i.e., bandwagon, loaded terms, testimonial, name-calling).	<i>Persuasive Devices</i> Internet		
Persuasive Devices	CFU 0601.5.10	-Identify and analyze the persuasive devices used in written and oral communication (i.e., bandwagon, loaded terms, testimonial, name-calling).	Magazine Articles Newspapers Media		

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Grade: 6 Week: 31 & 32

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Plot	SPI 0601.8.3	-Determine the main ideas of plots, their causes, how they influence future actions, and how they are resolved.	<i>Flicka</i> www.brainpop.com		
Setting	SPI 0601.8.2	-Identify the setting and conflict of a passage.	www.poetry4fun.com		
Figurative Language	SPI 0601.8.8	-Identify examples of sound devices (i.e., accent, alliteration, onomatopoeia, rhyme, and repetition).			
Foreshadow	CFU 0601.8.3	-Identify plot development techniques (e.g., foreshadowing and flashbacks) and explain their function in the text.			
Ryhme	SPI 0601.8.9	-Identify patterns of rhyme and rhythm.			

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Grade: 6 Week: 33

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Media	SPI 0601.7.1	-Select the medium that best reinforces a viewpoint or enhances a presentation.	Media www.internet4classrooms.com		
Media	GLE 0601.7.1	-Analyze media for their ability to inform, persuade, and entertain.	Magazine Articles		
Media	CFU 0601.7.1	-Interpret how the sounds, images, and words used in television, radio, film, and the Internet are used to support the purpose of the production; evaluate the effectiveness of the techniques.	Internet TV		
Media	SPI 0601.7.3	-Identify the purpose of a medium (i.e. to inform, to persuade, to entertain, to describe).			
Media	SPI 0601.7.5	-Choose the statement that best summarizes/ communicates the message presented by a medium.			
Media	SPI 0601.7.4	-Draw and inference from a non-print medium.			

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Grade: 6 Week: 34 & 35 & 36

	GLE-CFU-SPI	Standards	Resources	Date Taught	Date Retaught
Figurative Language	SPI 0601.8.7 SPI 0601.8.8	-Analyze figurative language (i.e., hyperbole, similes, metaphors, personification) within context -Identify examples of sound devices (i.e., accent, alliteration, onomatopoeia, rhyme, and repetition)	<i>Diary of a Wimpy Kid</i> Class Set of <i>Diary of a Wimpy Kid</i>		
Inferences	SPI 0601.5.7	-make inferences and draw conclusions based on evidence in text.			
Main Idea	SPI 0601.6.2	-Identify the main idea and supporting details in a text.			